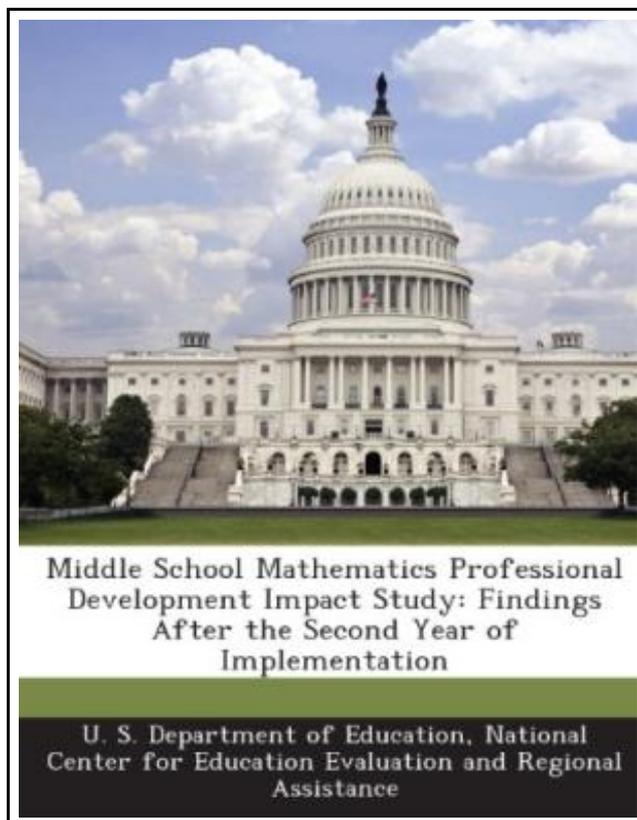


## Middle School Mathematics Professional Development Impact Study: Findings After the Second Year of Implementation



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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This study examines the impact of intensive mathematics professional development (PD) on teachers knowledge and teaching skills for 7th grade mathematics in rational number topics such as fractions, decimals, percent, ratio, and proportion. The intensive PD studied includes over 100 hours of support in the form of summer institutes, seminars, and in-school coaching. Schools in 12 districts participating in the study were randomly assigned to receive the intensive PD activities or only the PD activities normally provided by the district. All 7th grade teachers teaching at least one regular seventh-grade mathematics class within the treatment schools were offered the intensive PD during the first year of implementation. In 6 of the districts, the intensive PD was provided to eligible 7th grade teachers in the study schools for a second year.

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