



## Common Formative Assessments 2.0: How Teacher Teams Intentionally Align Standards, Instruction, and Assessment

---

By Ainsworth, Larry B.; Viegut, Donald J.

Corwin, 2014. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Larry Ainsworth is the author or coauthor of 14 published books, including: "Unwrapping" the Common Core (in 2014), Prioritizing the Common Core (2013), Rigorous Curriculum Design (2010), Common Formative Assessments (2006), "Unwrapping" the Standards (2003), Power Standards (2003), Five Easy Steps to a Balanced Math Program (2000 and 2006), Student Generated Rubrics (1998), and Getting Started with Rigorous Curriculum Design: How School Districts Are Successfully Redesigning Their Curricula for the Common Core (2013). Larry served as the Executive Director of Professional Development at The Leadership and Learning Center in Englewood, Colorado, from 1999-2013. He traveled nationally and internationally to assist school systems in implementing best practices related to standards, assessment, curriculum, and instruction across all grades and content areas. Throughout his career as a professional developer, Larry has delivered keynote addresses and breakout sessions across North America and in Latin America and regularly worked on site in school systems to assist leaders and educators in understanding and implementing powerful standards-based practices: prioritizing and "unwrapping" state standards and Common Core standards, developing common formative assessments, designing authentic performance tasks, and

### Reviews

*These sorts of publication is the greatest ebook accessible. I could possibly comprehend everything using this written e ebook. Your lifestyle span will likely be enhance when you total reading this ebook.*

-- **Treva Roberts**

*The ebook is simple in go through better to fully grasp. It is actually rally exciting throug reading through period. It is extremely difficult to leave it before concluding, once you begin to read the book.*

-- **Alexander Jacobi**