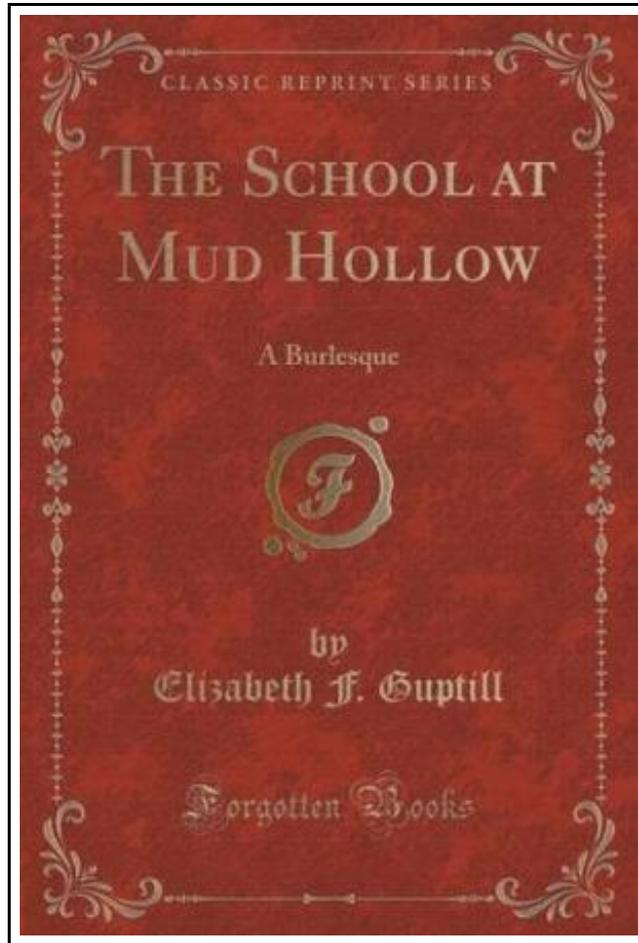


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Reviews

Very good eBook and valuable one. Better than never, though i am quite late in start reading this one. I am very easily could possibly get a satisfaction of reading through a created publication.
(Brienne Heidenreich)

THE SCHOOL AT MUD HOLLOW: A BURLESQUE (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The School at Mud Hollow: A Burlesque For the first part, dress children in accordance with their characters, but in every day school clothes. The Smythes are dressed rather elaborately; Blossoms gaudily; Van Hummels in full Dutch breeches and skirts; country children plainly - boys in shirts and overalls, girls in calico or gingham aprons. In second part, they wear their best clothes. Irish and Darkey children wear stiffly starched clothing; Calla Lily s many tiny braids are tied with bright ribbons of various colors. Choose dark eyed children for darkies, useing burnt cork. Dan may have a wig, if preferred; if Calla Lily has rather short, dark hair, it will look all right when braided and tied. Fritz has light hair, rather long, and Katrinka has two long, light braids. The Irish children have red or brown hair. In the second part, Evalina and Ellowina have long curls, made over curling iron. Ellowina s may be Dutch cut instead, with a very large bow. Choose boy with long curls or Dutch cut for Reginald. Dress visitors in accordance with parts taken. The Teacher should be stylishly dressed. A desk for the teacher, with a chair or two, settees for visitors and seats and desks for the children are all that is required. Train children carefully in speaking in dialect. They can be a year or two older than given ages. Play may be given entirely by grown-ups, those impersonating pupils dressed accordingly. This will be more laughable. The play may be given as a whole, occupying an evening; or parts may be presented on different evenings. Either part may be given alone. Part II...



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